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AMDS Global Drug Development



Have a clear

Effective Visual Communication for Quantitative Scientists

Mark Baillie September 10th, 2021

https://graphicsprinciples.github.io/

STRATOS Visualization panel

"Visualization and the use of graphics can help at every stage of an analysis, from the planning and design of an experiment, the very first data explorations, through to the communication of conclusions and recommendations. Visualization is more than "plotting data"; it can lead to a deeper understanding and inform next steps.

The role of the STRATOS visualization panel is to promote the use of good graphical **principles for effective visual communication**, providing guidance and recommendations covering all aspects from the design, implementation and review of statistical graphics."

http://www.stratos-initiative.org



Effective visualisation is important

Cutting a Link in the Chain of Transmission

A simple tree diagram shows how limiting contacts early might prevent many infections.



By Jonathan Corum

https://www.nytimes.com/2020/03/19/health/coronavirus-distancing-transmission.html

We are not always good at it

Figure 11-1 (Page 1 of 1) Best percentage change from baseline in sum of longest diameters and best overall response as per investigator by prior treatment (Full analysis set)



-* Denotes the percentage change from baseline greater than 100. Source: Table 11-4, Listing 14.2-1.2 and Listing 16.2.4-1.5

Beautiful but effective?

The global third wave of Covid deaths is easing





Sources: FT analysis of data from Johns Hopkins CSSE, WHO, UK government coronavirus dashboard, Swedish Public Health Agency © FT

https://www.ft.com/content/a2901ce8-5eb7-4633-b89c-cbdf5b386938

Beautiful and effective?

Making the cut



Reimagining Medicine

Principles for effective visual communication

Graphical Principles Cheat Sheet

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This is a continual process



Three principles for improving visual communication

Have a clear purpose

- Know the purpose of creating the graph
- Identify the quantitative evidence to support the purpose
- Identify the audience and focus the design to support their needs

Show the data clearly

- Choose the appropriate graph type to display your data
- Avoid misrepresentation (use appropriate scales)
- Maximize data to ink ratio (reduce distraction, less is more)

Make the message obvious

- Use proximity and alignment to aid in comparisons
- Minimize mental arithmetic (e.g. plot the difference)
- Use colors and annotations to highlight important details



This is a continual process...



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Law 1 Have a clear purpose

The 4 areas for a clear purpose

What is the purpose of the visualization?

- What is the main objective of the visualization?
- List the (scientific) question(s) the visualization is trying to answer. Try to be specific.
- · What is the key evidence that is available to answer the question?

Who is your audience?

- List the primary groups or individuals you will be communicating to.
- If you had to narrow that to a single person, who would that be?
- What does your audience care about?
- · What action does your audience need to take?

What is the importance of this project?

- · What are the benefits if your audience acts in the way that you want them to?
- What are the risks if they do not?

What is the key message (the so what?)

• Write out in a single sentence the key message





Early Phase 2 data support advancing LNP023 as a front-line treatment for PNH

In a Phase 2 PNH trial, LNP023 add-on to eculizumab in patients with hemolysis delivered consistent LDH normalization and transfusion-free hemoglobin increase in all patients

The ongoing LNP023 monotherapy trial in eculizumab-naive PNH patients shows early efficacy (LDH↓)



LNP023 included from the public 2019 R&D day deck https://www.novartis.com/sites/www.novartis.com/files/2019-12-05-novartis-r-d-day-investor-presentation.pdf





What is the purpose of the visualization?

What is the main objective of the visualization?

The visualization is to display supporting evidence that LNP023 has demonstrated proof of concept and is a good candidate to take into phase 3 development.

List the (scientific) question(s) the visualization is trying to answer. Try to be specific.

- Is there a decrease in LDH to "normal levels" post LNP023 dose as a mono and combo therapy?
- Does LNP023 increase hemoglobin levels?

What is the key evidence that is available to answer the question?

Two studies.

Two different dose cohorts in one study. Mono and combo.

LDH is a surrogate measure of efficacy for PNH.

Consistency across gender for Hemoglobin improvement.





What type of graph do I want to create?

EXPLORATORY

- "I want to dig into the data"
- "I want to get familiar with the data"
- "I want to find the story in my data"

The audience is: YOU

EXPLANATORY

"I want to communicate the results" "I want to tell the story behind the data"

The audience is: **SOMEONE ELSE**

Do you want your audience to play 'Where's Wally?'



Credit Andrew Wright, Novartis





Law 2 Show the data clearly

Show the data clearly



https://www.theguardian.com/world/2019/sep/04/trump-hurricane-dorian-alabama-sharpie-map

Choose the right scale for your data

Avoid plotting log-normally distributed variables on a linear scale (e.g. hazard ratio, AUC, CL)



Reimagining Medicine

Choosing the Correct Graph Type Aids in interpretation



2nd principle - select the appropriate graph

- Come up with several different ways to display the same information
- Display the key evidence in a way that supports the purpose

Continuing with the LNP example

- What is the key message: LNP023 reduces LDH levels to normal
- What is the key evidence to support this: Two studies, different dose cohorts, LDH as a surrogate for efficacy











🕑 NOVARTIS |

Reimagining Medicine

2nd principle – Iterate and eliminate clutter



22 Business use only | EVC workshop | version for individuals May 2021

Law 3 Make the message obvious

YXXYXXXXX TTTTTTTT \mathbf{x} \mathbf{x} XYYYYYYYYYYXXXXXXXX **YXXXXXXXX** \mathbf{x} YYXYYXYY \mathbf{x} \mathbf{X} **XXXXXXXXXX** \mathbf{X} YYXYYXYYY YYXYYXYYY **XYXXY** YXXXX

YYLYYLYYY LYYLYYLYYY YYLYYLYYY LYYLYYLYYY YYLYYLYYYY LYYLYYLYYYY LYYLYYLYYYY LYYLYYLYYY LYYLYYLYYY LYYLYYLYYY LYYLYYLYYY LYYLYYLYYY YYLYYLYYY

Try not to set text at an angle

Think of alternatives such as transposing the graph





https://graphicsprinciples.github.io/

Only use color when it adds value

Use a bold, saturated or contrasting color to emphasize important details

https://graphicsprinciples.github.io/

Use informative labels and annotations to support the message



3rd principle – draw attention

- Draw the viewer's attention to points of interest
- Use arrows, labels, reference lines to drive home the message
- Make sure to have clear axis labels and informative titles



Where to find to out more?



https://www.principiae.be/book/

https://socviz.co/



Wonderful Wednesdays 10

08-Dec-2020



An EFSPI/PSI VIS SIG initiative



Meta-analysis example data set

- The example simulated data set is based on **seven** phase III studies in Hypertension.
- A wide collection of baseline measurements are also included which can be explored to understand the patient populations within each trial, to search for potential subgroups or differential treatment effects, or even to develop prognostic or predictive risk models.
- For a detailed overview of the data set, please refer to the data dictionary provided:

https://github.com/VIS-SIG/Wonderful-Wednesdays/tree/master/data/2020/2020-11-11

		COTO
AGE	Age (years)	GGISI
AGECAT1	Age Group 3: 75 years and older = TRUE	GREGGR
AGECAT1C	Age Group 3: 75 years and older = TRUE	HCT
AGECAT1N	Age Group 3: 75 years and older = TRUE	HDLSI
ALBSI	Albumin (g/L)	HDT
BASE	Mean systolic blood pressure (mm Hg) measured at baseline	HEIGHT
BASOSI	Basophils (Absolute) (10E9/L)	HGBSI
BICARSI	Bicarbonate (mmol/L)	KSI
BILISI	Bilirubin (umol/L)	LDLSI
BMI	BMI	LPASI IVMLESI
BUNSI	Blood Urea Nitrogen (mmol/L)	LYMSI
CASI	Calcium (mmol/L)	MONOL
CHD10R1	10-year Coronary heart disease (CHD) risk category (High (>20%) , Me	RACE
CHD10R1N	10-year CHD risk category (Numeric, 1 = Low, 2 = Medium, 3 = High)	SBPCAT1
CHOL_HDL	Ratio of Total Cholesterol / HDL	SBPCAT1
CHOLSI	Cholesterol (mmol/L)	SEX
COUNTRY	Country indicator	TRIGESI
CREATSI	Creatinine (umol/L)	WBCSI
EOSLESI	Eosinophils/Leukocytes (%)	WEIGHT
EOSSI	Eosinophils (Absolute) (10E9/L)	
FTHNIC	Ethnicity	
GGTSI	Gamma Glutamul Transferare (11/1)	180 -
00131	Gamma Grutarityi manarenase (0/6/	

	Gamma Glutamyl Transferase (U/L)
	Glucose, Plasma, Fasting (mmol/L)
10	Regional stratification group
	Hematocrit
	HDL Cholesterol (mmol/L)
	Phosphate (mmol/L)
	Height (cm)
	Hemoglobin (g/L)
	Potassium (mmol/L)
	LDL Cholesterol (Assayed) (mmol/L)
	Lipoprotein-A Protein (g/L)
	Lymphocytes/Leukocytes (%)
	Lymphocytes (Absolute) (10E9/L)
SI	Monocytes/Leukocytes (%)
	Race
IC	Mean systolic blood pressure (mm Hg) at baseline (Category)
IN	Mean systolic blood pressure (mm Hg) at baseline (Numeric)
	Sex
	Triglycerides (Fasting) (mmol/L)
	Uric Acid (umol/L)
	Leukocytes (10E9/L)
	Weight (kg)





EUROPEAN FEDERATION OF STATISTICIANS IN THE PHARMACEUTICAL INDUSTRY Representing Statistical Associations in Europe

Comparison of mean systolic blood pressure measured at baseline by study



Treatment 🔲 Intensive treatment 🔲 Standard of care

Data: BIG_DATA_PSI_WW_DEC2020.csv

Intensive antihypertensive therapy versus standard of care

Responder analysis - patients with controlled systolic blood pressure at 1 year (\leq 120 mmHg)





https://cran.r-project.org/web/packages/subscreen/index.html



https://figplot.shinyapps.io/WW20201209/

Meta-analysis example data set

- How data visualisation can be deployed to understand integrated data?
- Key issues where data visualisation can help are around the investigation of whether studies can be combined due to study heterogeneity
- This throws up questions such as:
 - What graphical tools can be used to assess heterogeneity?
 - What variables are prognostic or predictive of outcome?
 - Where can graphical methods provide general recommendations?

Comparison of pre-post mean systolic blood pressure (SBP) measured at baseline and 1-year

Study 1 and 3 may have data quality issues - further investigation required



SBP [mmHg] at randomisation

Treatment — Intensive treatment — Standard of care

The by-treatment relationship also disaplyed using a cubic splines. y = x reference line also displayed. Data: BIG_DATA_PSI_WW_DEC2020.csv

The intensive treatment arm for study 1 and 3 displayed patterns of interest

It is always important to plot data many ways



Treatment • Intensive treatment • Standard of care

http://robertgrantstats.co.uk/drawmydata.html Data: BIG_DATA_PSI_WW_DEC2020.csv

The intensive treatment arm for study 1 and 3 displayed patterns of interest

It is always important to plot data many ways



Treatment

To improve awareness of Initial Data Analysis (IDA) as an important part of the research process and to provide guidance on conducting IDA in a systematic and reproducible manner.

IDA should not touch the research question.

Our group promotes initial data analysis (IDA) as a highly structured step in the data analysis process. For this purpose, we developed a framework for IDA and are creating tools to facilitate the IDA process.

Effective data visualisation is effective communication

Effective visualisations

- enable clear and impactful communication,
- elevate influence with stakeholders,
- facilitate informed decision making.
- To help design effective visualisations, remember three principles:
 - Purpose,
 - Clarity
 - Message

More here

- http://www.stratos-initiative.org
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Thank you



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